| Project Title | Funding | Institution | |
|---|-------------|--|--|
| Applying participatory design to develop technology (ITA Course) | \$0 | University of Haifa | |
| Behavioral treatment through in-home telehealth for young children with autism | \$299,886 | University of Iowa | |
| Developing the autism model of implementation for ASD community providers | \$185,333 | San Diego State University | |
| Development of an internet-based parent training intervention for children with ASD | \$0 | Michigan State University | |
| Early intervention professional development: Evidenced-based practices and program quality | \$200,000 | University of North Carolina at Chapel Hill | |
| Effectiveness and implementation of a mental health intervention for ASD | \$804,837 | University of California, San Diego | |
| Evaluation of the effects of web-based support on teacher self-efficacy | \$29,150 | Center for Autism and Related Disorders (CARD) | |
| Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder | \$200,000 | University of Kansas Medical Center | |
| Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder | \$0 | University of Kansas Medical Center Research Institute, Inc. | |
| mproved early identification of autism in Latino children | \$297,752 | Georgetown University | |
| ncreasing ASD screening and referral among NYC's Korean Americans | \$320,320 | University of Pennsylvania | |
| ncreasing autism awareness in Ethiopia: The HEAT+ project | \$100,000 | The Open University | |
| nnovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD) | \$0 | University of Southern California | |
| Leadership Education in Neurodevelopmental Disabilities | \$3,392 | University of Arizona | |
| Learn the signs. Act early Improving early identification of ASDs through mproved parental awareness of developmental milestones | \$2,462,795 | Centers for Disease Control and Prevention (CDC) | |
| Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities | \$297,000 | University of Utah | |
| Online training program for parents of children with autism spectrum disorder | \$252,339 | Iris Media, Inc. | |
| Optimization of fidelity procedures for pivotal response training in autism | \$250,621 | Children's Hospital Research Center | |
| Parent implemented training for autism through teleconsultation (PITA-T) | \$296,267 | West Virginia University | |
| Parenting your young child with autism: A web-based tutorial | \$443,005 | Center for Psychological Consultation | |
| Project DART: Distance Education for Autism Personnel in Rural Texas | \$0 | University of North Texas | |
| Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium) | \$0 | University of Florida | |
| Project STARS: Specialized Training in Autism for Rural Schools | \$0 | West Virginia University Research Corporation | |
| Randomized trial of a web-based system for building behavior intervention plans | \$58,301 | Center for Autism and Related Disorders (CARD) | |
| Remote parent training project | \$50,000 | Southwest Autism Research & Resource Center (SARRC) | |
| Response interruption and redirection for stereotypy | \$25,000 | Center for Autism and Related Disorders (CARD) | |

| Project Title | Funding | Institution | |
|---|-----------|--|--|
| Screening, diagnosis and parent training for young children with ASD in Albania | \$99,960 | University of Connecticut | |
| SOTELCO in classroom settings | \$0 | University of Kansas Medical Center Research Institute, Inc. | |
| Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders | \$200,000 | University of New Hampshire | |
| Teaching skills to toddlers: A program for caregivers | \$227,719 | University of Connecticut | |
| Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families | \$0 | University of Nebraska Medical Center | |
| Validity of a web-based indirect Skills Assessment | \$107,000 | Center for Autism and Related Disorders (CARD) | |